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## ERROR ANALYSIS AND STUDY NEEDS OF THE STUDENTS OF MASTERS IN EDUCATION

Muhammad Ilyas Mahmood<sup>1</sup>, Mubashra Mobeen<sup>2</sup> and Muhammad Ahmad Hashami<sup>3</sup>

<sup>1</sup>Head of English Department, University of Okara, Okara (Pakistan)

<sup>2&3</sup>Visiting Lecturer in English University of Okara, Okara (Pakistan)

Correspondence<sup>1</sup> : ilyas.edu.tesl@gmail.com

### ABSTRACT

This study aimed at conducting a detailed and comprehensive analysis of the errors and mistakes committed by ESL learners. The sample of the data comprising of 10 papers of the final term exam was randomly collected from the students of Masters in Education, Department of Education, University of Education, Lahore (Pakistan). The findings of the study exposed that even the students at such a senior level commit errors and mistakes in their writings. The students were found committing all the three types of errors in their writings i.e. inter-lingual errors, intra-lingual errors and developmental errors with different frequency and percentage ratio. Total number of errors found were 29. Out of which the frequency percentage of inter-lingual, intra-lingual and developmental errors was 21, 34 and 45 respectively. In this way, inter-lingual and developmental errors were found to be minimum and maximum in percentage respectively. So far as the reasons behind the occurrence of these errors are concerned, section 4 of the study states various reasons in detail and suggests doable remedies for these errors.

**Keywords:** Master in Education students, Error analysis, Study needs.