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## A DECIDING FACTOR FOR LEARNING STYLES AS AN ELEMENT OF COVID-19 OMICRON VARIANT RAPID TRANSMISSION

**Bulelwa Makena** (Corresponding Author)

ORCID identifier is 0000-0001-7340-3001

(Walter Sisulu University/South Africa/bmakena@wsu.ac.za)

### ABSTRACT

This inquiry explores correlation between learning styles in language learning and academic attainment as against the rapid transmission of COVID 19 Omicron variant. Ever-changing necessities by government due to reported rise in number of infected persons as well as moderate vaccination status has led Education Department with no choice but to ensure maintained social distancing protocols in schools. For this paper, the main objective is to determine the extent of recent learning styles brought about by the current schooling situation, as against language development, precisely reading comprehension. Ten primary school English teachers randomly nominated from one Education district became participants for this qualitative investigation. Data was obtained through administering semi-structured interviews. Key findings to this study divulged that learning styles that came into existence since the prompt transmission of the disease seemed to have some negative results in language learning as decline in learner reading proficiencies was perceived by English language teachers. The author recommends that English teachers need to advocate the notion of ‘drop all and read infused technology’ as a strategy by all teachers. Success in schooling is tantamount to efficiency in reading.

**Keywords:** Learning styles, rapid transmission, Language proficiency, Academic attainment, Reading, Comprehension.