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## COMMUNITY PROTESTS RELATION ON ACADEMIC PERFORMANCE

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### ABSTRACT

This study investigates the relation of community protests on academic performance in one secondary school in one of the Eastern Cape Education Districts. The research approach that was adopted for this study is qualitative research approach as it supports an inductive style especially for small samples. Five senior secondary school teachers were identified as participants to this study. Findings revealed that protest actions had an effect on learner academic performance. The study concludes that community members should embark on protests in a harmonious way that does not disturb the schooling processes because such disturbances act against children rights to education. As recommendation, teachers should devise alternative means to close the gaps of the lost time as this is likely to improve the decline in intended throughput academic rate.

**Keywords:** Community protests, Academic performance, Teaching, Learning, Disturbances.