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TASK-BASED LANGUAGE LEARNING AND TEACHING: A FOCUSED REVIEW ON THE TECHNOLOGY ASSISTED LEARNING CONTEXT

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ABSTRACT

The last few decades have witnessed growing attention to task-based language learning (TBLT) and the important role that technology play in the development of TBLT. This article focuses on TBLT in the technology-assisted context by examining the advantages and challenges. This article draws on the current literature and discusses the various advantages brought about by technology-enhanced TBLT. For example, it helps to increase learners' motivation and relieve learners' anxiety, increase the quantity and quality of language production during task performance and promote learners' long-term development of language in syntactic, lexical, oral, writing, and even cross-cultural competence. It then presents the findings of empirical studies to draw on challenges that learners, teachers, and researchers meet. By way of conclusion, this article discusses the implications of the aforementioned studies for more effective endeavors to implement TBLT in a technology-assisted context.

Keywords: Task-Based Language Learning and Teaching, technology-assisted context, advantages and challenges.