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COVID-19 IMPACT ON TEACHING AND LEARNING, SECURITY, PEACE AND DEVELOPMENT: IMPLICATIONS FOR AFRICAN HIGHER EDUCATION

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ABSTRACT

The year 2020 ushered in a global health crisis whose deleterious ramifications continue to be experienced by humankind. Its impact was and continue to be felt in all social spheres of human endeavour particularly education. In the African context, social instability due to wars, political turmoil hunger and diseases have negatively impacted on teaching and learning. This, in addition to the ravages of the pandemic. The higher education sector and societies at large, have not been spared either. Using a desktop approach, this paper attempted to highlight the real and perceived impact of COVID-19 on teaching learning, security, peace and development in an African context and the implications for African higher education thereof. It uses published literature on the subject matter including credible websites. The paper avers that the education provision needs to be provided in an atmosphere devoid of such pandemics lest teaching and learning, security, peace and education development consequentially suffer. Moreover, any discussion on the COVID-19 pandemic that is devoid of an education impact analysis is a disservice to efforts to improve teaching and learning especially in African higher education. The paper proposes a holistic approach that takes cognizant of the United Nation's Sustainable Development Goals (SDGs) especially on the education and food provisions. This is possible if the legislative framework and international cooperation are strengthened since education thrives in a peaceful and secure environment.

Keywords: COVID-19, teaching and learning, gender, higher education, Africa, peace and security.