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THE ROLE OF WORK-INTEGRATED LEARNING IN DEVELOPING DESIRABLE ATTRIBUTES FOR THE EMPLOYABILITY OF OFFICE MANAGEMENT GRADUATES AT A SELECTED INSTITUTION OF HIGHER EDUCATION IN SOUTH AFRICA: A SELECTED REVIEW

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ABSTRACT

Work integrated learning (WIL) is considered to be essential for higher education pedagogy in South Africa. As a result, it has become essential to determine its actual role in the development of favourable attributes for the employability of graduates. The study reviewed selected literature on Work-integrated learning of Office Management Graduates at a Selected Institution in South Africa. The search indicated evidence that areas where the curriculum needed improvement in classroom learning and workplace learning. The literature indicated also that curriculum should be reviewed regularly, and both the University and the industry should play a significant role in better prepare the graduates to meet the requirements of the workplace.