

DOI: <https://doi.org/10.5281/zenodo.7416607>

WORK INTEGRATED LEARNING FOR OFFICE MANAGEMENT AND TECHNOLOGY GRADUATES IN AN INSTITUTION OF HIGHER LEARNING IN THE EASTERN CAPE PROVINCE OF SOUTH AFRICA: A SELECTED REVIEW OF LITERATURE

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ABSTRACT

The tremendous changes in the global economy do not only affect institutions of higher learning but also students during Work Integrated Learning (WIL). Hence, there is a need for the higher institution to meet the requirement of the workplace to better prepare their student. The objective of this study was to determine how WIL enhances the Office Management curriculum (or Office Management practice) for the employability of graduates. The study was framed within the qualitative research paradigm based on a selected review of literature to allow for a comprehensive summary of existing studies on WIL and their major findings on WIL and the employability of graduates. The findings revealed that there was evidence that improvement is needed in the curriculum and the study recommended that new skills and attributes need to be incorporated curriculum and that the curriculum should be reviewed regularly.